



Teaching Grade 10 Science Using an Inquiry Approach

Conference Rubric

CRITERIA	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Presentation Content	<ul style="list-style-type: none"> poor detail includes limited or irrelevant information understanding is poor material is taught to a limited degree 	<ul style="list-style-type: none"> satisfactory detail includes basic information understanding is satisfactory material is taught to a satisfactory degree 	<ul style="list-style-type: none"> good detail includes most relevant information understanding is very good material is taught well 	<ul style="list-style-type: none"> excellent detail includes all relevant information understanding is excellent material is taught extremely well
Presentation Delivery	<ul style="list-style-type: none"> clarity is poor not very brief nor concise preparation is poor workload is shared unequally 	<ul style="list-style-type: none"> clarity is satisfactory somewhat brief and concise preparation is good workload is shared somewhat equally 	<ul style="list-style-type: none"> clarity is very good brief and concise preparation is very good workload is shared almost equally 	<ul style="list-style-type: none"> clarity is excellent very brief and concise preparation is excellent workload is shared equally
Experiment	<ul style="list-style-type: none"> limited or poor support of theory set up in a poor manner peer teaching is poor or limited 	<ul style="list-style-type: none"> satisfactory support of theory set up in a somewhat skilled manner peer teaching is satisfactory 	<ul style="list-style-type: none"> very good support of theory set up in a skilled manner peer teaching is good 	<ul style="list-style-type: none"> excellent support of theory set up in an expert manner peer teaching is excellent

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Note Content	<ul style="list-style-type: none"> • poor detail • a lot of relevant information is missing • includes a lot of irrelevant information • poorly supports presentation 	<ul style="list-style-type: none"> • satisfactory detail • some relevant information is missing • includes some irrelevant information • satisfactorily supports presentation 	<ul style="list-style-type: none"> • good detail • includes most relevant information • includes little irrelevant information • supports presentation well 	<ul style="list-style-type: none"> • excellent detail • includes all relevant information • includes no irrelevant information • supports presentation very well
Note Format	<ul style="list-style-type: none"> • >5 spelling errors • >5 grammar errors • >5 formatting issue • poor clarity • not very concise 	<ul style="list-style-type: none"> • 4-5 spelling errors • 4-5 grammar errors • 4-5 formatting issues • satisfactory clarity • somewhat concise 	<ul style="list-style-type: none"> • 2-3 spelling errors • 2-3 grammar errors • 2-3 formatting issues • good clarity • very concise 	<ul style="list-style-type: none"> • 0-1 spelling errors • 0-1 grammar errors • 0-1 formatting issues • excellent clarity • extremely concise
Discussion	<ul style="list-style-type: none"> • support of work is poor • poor understanding is evident through answers 	<ul style="list-style-type: none"> • support of work is satisfactory • satisfactory understanding is evident through answers 	<ul style="list-style-type: none"> • support of work is good • good understanding is evident through answers 	<ul style="list-style-type: none"> • support of work is excellent • excellent understanding is evident through answers